

W.M.P.Y.B. Rathnayake (Mr.)
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Profile

- An inexhaustible masculine with right attitude who did accept the challenge of creating paradigm shifts in the realm of language teaching pedagogy and whose uttermost objective is to contribute to the wealth of nation at large.
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Education

- University of Kelaniya – Sri Lanka, 2017, **M.Phil. in Applied Linguistics**, Fulltime Research Master Degree, Pending final results.
Thesis Title:
A Study of Input in Promoting Meta-Cognitive Strategies to Learn English, (An Experimental Study within Dynamic Small Groups)
 - University of Kelaniya – Sri Lanka, 2011, **M.A. in Linguistics**, Coursework & Research Master Degree.
Thesis Title:
Group Dynamics as Stimuli to Motivate and Sustain the Autonomy of the Learners in English, (An Experimental Design of an ELT Module to Challenge the Challenges: Motivation, Learner Autonomy, and the Sustenance of Them)
 - Sabaragamuwa University of Sri Lanka, 2005, **B.A. English (Special)**, Lower Second Class.
Thesis Title:
A study of competence in the Primary English Education Reforms of 1997.
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Professional Experience

- Lecturer in English, University of Moratuwa, Sri Lanka, February 2007 to date.
 - Member and a researcher in TESL/TEFL, Member of the AsiaTEFL.
 - Visiting Lecturer in Communication Skills, B. Eng. Degree Programme, Sri Lanka Telecom Training Centre, Welisara.
 - Specialist Trainer of Communication Skills and Business English, Sri Lanka Telecom.
 - Visiting Lecturer in English, Sabaragamuwa University of Sri Lanka.
 - Programme Officer of Language Training Division, Bandaranaike Centre for International Studies (BCIS), Sri Lanka, June 2006 to January 2007.
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Areas of Research interest

- Learner Autonomy
 - Metacognition, Cognitive scaffolding for language learning
 - Mindfulness & Buddhist philosophical approaches to the mind
 - English for Specific Academic Purposes (ESAP)
 - English as Second Language (ESL) input
 - Error Analysis, Error Taxonomies
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Areas of Post Graduate Training Received

- Applied Linguistics
 - Cognitive approaches to Second Language teaching
 - Elements of Linguistics and Phonetics
 - Historical Linguistics
 - Metacognitive approaches to pedagogy
 - Phonemics & Morphology
 - Psycholinguistics
 - Syntax
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Research Works

- Rathnayake, W.M.P.Y.B. “Maslow’s theory of Motivation, Wijenaikē’s Monkeys and Human Cravings”, 3rd international Symposium (INSYM-SUSL), Sabaragamuwa University of Sri Lanka, 2010
- Rathnayake, W.M.P.Y.B. “Group Dynamics as Stimuli to motivate and sustain the Autonomy of the learners in English”, 12th Annual Research Symposium, University of Kelaniya, 2011
- Rathnayake, W.M.P.Y.B. “Fostering Learner Autonomy: An empirical approach to lead EL learner autonomy in Slumber lost groups”, International Research Conference on Humanities and Social Sciences, University of Sri Jayawardenepura, 2014
- Rathnayake, W.M.P.Y.B. “Multifarious replicas in Metacognition and Mindfulness”, Peradeniya University International Research Sessions (IPURSE), 2016
- Rathnayake, W.M.P.Y.B. & Wijesekera, G.J.S. “Analysis of Learner Errors Seeking the Requisite Cognitive Skills to Address Them”, The 3rd International Conference on Linguistics Sri Lanka- ICLSL 2017.
- Rathnayake, W.M.P.Y.B.” Diagnosis of Prevalent Metacognitive Strategies among ESL Learners”, The 3rd International Conference on Linguistics Sri Lanka- ICLSL 2017.
- Rathnayake, W.M.P.Y.B. “Ascertaining Requisite Metacognitive Elements of Input through the Exploration of Language Learners' Cognitive Characteristics”, Sabaragamuwa University Journal, August 2018 Available at: <http://www.sab.ac.lk/media/susl-journal/volume-16/SUSL-JOURNALVOL16-AUGUST-1ST.pdf>

- Rathnayake, W.M.P.Y.B.(2018) "**Multifarious Replicas in Phenomenology: Metacognition and Mindfulness.**" ColomboArts Biannual Refereed Journal of Social Sciences and Humanities, II (3) Available at: <http://colomboarts.cmb.ac.lk/?p=358>